

St. Patric Catholic School

Combined Implementation Projects								
Count	Code	Pillar	Strategy	What	Who	When	Estimated Costs	Budget
1	D-1	Disciples in Christ	To provide formation in Catholic values, beliefs and traditions for all who share in the St. Patrick community.	To hand out the book "Good Pictures, Bad Pictures" to 2nd grade parents at fall parent teacher conferences	Donor, & 2nd grade teacher	2017-Book handed out Q1 Conference	Donation or Grant(Aprx. 20 Students X \$25 per book = \$500)	\$ -
1	D-2	Disciples in Christ	To provide opportunities to celebrate the Sacraments, Mass, and prayer with our students.	To offer retreats to students (Begin with Sacrament year, and middle school students, possibly expand from there if needed).	School Administration, & Volunteer	2018 school year	Food, snacks, & supplies (\$1000)	\$ 500
1	D-3	Disciples in Christ	To provide resources to assist with family faith formation.	To offer Monthly Family Faith Formation Article written and submitted to the newsletter, website, and church bulletin.	Volunteer & Marketing Coordinator	Fall 2018	None	\$ -
1	D-4 Combined with WC-7	Disciples in Christ	To foster the inclusion of Christ, through prayer, in discerning life vocations.	To promote Middle School Choir, in performances during weekday, and weekend Masses, include former and/or Pius students.	Music Teacher & Volunteer;	Fall 2018	No Cost/\$150 for possible sheet music); \$100 to pay someone to train teachers.	\$ 600
1	D-5	Disciples in Christ	To foster the inclusion of Christ, through prayer, in discerning life vocations.	Incorporate Lectio Divina into the classroom (one religion class a week)	Person to teach Teachers how to pray Lectio Divino		No Cost	
1	D-6	Disciples in Christ	To support the presence and participation of priests and sisters in the school.	Promote the Priests, and Sisters through newsletters, website, bulletin, leadership wall, etc.	Saint Patrick Historian(Judy Schrader), Marketing Coordinator, & Bulletin Volunteer	Fall 2017	No Cost	
1	D-7	Disciples in Christ	To promote Christ like attitudes and behavior in all activities among students, parents, staff and coaches.	To explore and establish a discipline system, such virtue based discipline or Boystown system.	School Administration	2017-2018	TBD	
1	D-8	Disciples in Christ	To promote Christ like attitudes and behavior in all activities among students, parents, staff and coaches.	To have students and teachers say the prayer on the wall, add the Prayer to the gym wall for anyone using the space for meetings.	School Administration, Teachers & Volunteers			
1	D-9	Disciples in Christ	To maintain and support a learning environment that is conducive to prayerful reflection of Christ in our lives.	Family activity calendar placed in bulletin or newsletter (Not required but available).	Marketing Coordinator & Volunteer	Fall 2018	Publicised in bulletin on the St. Pat's Website (No Cost/\$200 color copies)	\$ 200
1	D-10	Disciples in Christ	To provide students with the resources to overcome challenges to their faith.	Create a debate club/mock trials for middle school students with volunteer leadership which will eventually accumulate into a debate with parents present.	Volunteer	Fall 2019	No Cost	
1	D-11	Disciples in Christ	To invite community members to share their faith journey with our students.	Research past student, parishioners, and teachers that now serve in a leadership role, within the community, to create a speakers bureau.	Saint Patrick Historian(Judy Schrader), Eagle Scout Project, Marketing Coordinator, & Bulletin Volunteer	Fall 2018	No Cost	\$ -
1	D-12	Disciples in Christ	To live and teach respect for others in the world.	Create a club for pre God Teens (middle school students), where students who complete all Sacraments, can join, and is honored in being a member. Fun events include; Dancing classes, miniature golfing, sporting events.	Parish Volunteer	Fall 2018	\$ 500	\$ -
1	E-1	Holistic Education	To review and enhance academics through curriculum mapping and educational tracks, such as STEM programs (science, technology, engineering, & math), Arts & Humanities programs, etc.	To Implement Curriculum Track software(1) and form a committee be formed to investigate possible STEM or STEAM program implementation (2)	1: Teachers and volunteers and 2: Committee of interested parties	2018-2019	\$0 - Offset by Grant	\$ -
1	E-2	Holistic Education	To expand current extra-curricular activities by identifying new programs and clubs that fulfill areas of discerned need.	1: Clubs: Cheer/Dance, Service projects for the poor, lego and coding club, reading club, and creative club	1: Cheer and dance: Melanie Colton/ Service projects: Anne Richeson/ lego and coding: Hartmann and Meysenberg/ reading club: Neujahr and creative club: Sister Deanne, Spanish club by Pius Student	1: begin clubs beginning of next school year and implement new club each year	\$0 to school, costs offset by grants, fees, donations, etc.	
1	E-3	Holistic Education	To establish programs that enrich all types of learners through resources provided by St. Patrick School, Nebraska Department of Education, Lincoln Public Schools, and other educational organizations.	1: Teachers use screening, accomodation and modification sheets 2: Implement Artsonia(jr high) and IXL (3rd to 5th) in 2 grades and expand each year including adding IXL reading as money allows 3: form a committee on identifying resources, and possibility of implementing intervention curriculum and other programs as well as inform and educate parents.	1: teachers and administration/ 2: teachers and administration and 3: committee formed	1: begin immediately/ 2: begin next school year/ 3: begin meeting as soon as possible	\$0 offset by grants or build into budget	\$ 500

St. Patric Catholic School

Combined Implementation Projects								
Count	Code	Pillar	Strategy	What	Who	When	Estimated Costs	Budget
1	E-4	Holistic Education	To provide teachers with professional and spiritual development opportunities.	1: To provide Conferences for teachers, 2: Institutes for teachers and 3: retreat day	1-3: teachers and administration	2018-2019	Title 2A Grants	
1	E-5	Holistic Education	To implement a teacher mentor program.	1: Implement Formal Teacher Mentor Program: 2 year long	1: Miss Swim and Mrs. Bethune	1: pilot fall 2017-2018 school year	1: teacher stipends: \$500 first year and \$250 second year	\$ 1,000
1	E-6 Combin ed with WC-18	Holistic Education	To encourage parent involvement in their children's education by providing academic resources, homework aids and access to updated Blackboard information.	To Implement a new family Parent Mentor Program	1: Families interested in mentoring along with Mrs. Bethune and Melanie	1: pilot 2017-2018 school year and 2: meet in Spring semester	\$ -	
1	E-7 Combin ed with WC-20	Holistic Education	To encourage parent involvement in their children's education by providing academic resources, homework aids and access to updated Blackboard information.	Streamlining website and giving a presentation each year	Marketing Coordinator and Stephen Havelka	2017	\$ -	
1	E-8 Combin ed with WC-20	Holistic Education	To invite and recognize parish involvement in the education of our youth.	1: List of items carried out by parish and school committee: kid Mass once a month, display board outside of church doors, and organize more interaction between school and parishoners including kids presenting and singing.	1: committee of intetesterd members of both areas meet and create and come up with ideas, plan the Mass and work on display board	1: create list of members by March and implement after	1: cost of board and items for display no more than \$500	\$ 500
1	E-9	Holistic Education	To provide opportunities for older students to get to know and mentor younger students.	1: To host Quarterly team activities where younger and older students mix together and 2: more grade matching activities	1: Mrs. Bethune and 2: teachers and Mrs. Bethune	1: beginning in Spring semester	1: less than \$300 for prizes and activities to do. (some already in budget)	\$ -
1	E-10	Holistic Education	To utilize data, standardized test scores, statistics and other educational metrics to encourage continuous improvement in our educational mission.	1: Publish graphs for parents presenting reading levels and standardized testing data at fall parent teacher conferences and end of year and 2: present on curriculum and text book ideas, data presented, and implementation	1: Mrs. Bethune and Melanie and 2: teachers and those intersted along with Mrs. Bethune and Father	1: beginning in Spring Semester	1: printing costs already included in budget	
1	E-11 Combin ed with WC-11	Holistic Education	To provide an environment that is safe and sacred for all children.	1: Share safety protocol and updates with parents via email and in the handbook and 2: streamline protocol notifications to parents, possibly implement IRIS notification program.	1: Mrs. Bethune and Melanie and 2: Mrs. Bethune and Melanie	1: now and 2: establish a streamline and begin	1: none and 2: purchase a softward that would allow this more consistently around \$300	\$ 1,000
1	WC-1	Welcoming Culture	To provide socialization and engagement opportunities for all students and families.	Advertise STARS further in advance make it a parish and school event. I think that it's known to be more of a parish event.	Melanie Colton	2017-2018	\$ 250	\$ 250
1	WC-2	Welcoming Culture	To provide socialization and engagement opportunities for all students and families.	Host events for the community like a Trunk or Treat. Make this more open to the parish. Publish it to be a parish/school event.	H.S.A. & Volunteers	2017	\$ -	
1	WC-3	Welcoming Culture	To provide socialization and engagement opportunities for all students and families.	Advertise events such as the Soup Supper to the parish and not just the school. EVERYONE can come eat soup and it helps support the school!	Melanie Colton	2017	\$ -	
1	WC-4	Welcoming Culture	To provide socialization and engagement opportunities for all students and families.	Communicate and advertise better across the school/parish. Create an email group that goes to everyone in the parish and school, as well as former students/parents.	Melanie Colton & Volunteer Marketing Team	2017	\$ 500	\$ 500
1	WC-5	Welcoming Culture	To provide socialization and engagement opportunities for all students and families.	Have an afternoon or evening were former students from St. Pat's come back and meet with St. Pat's middle school students and/or parents.	Leah Bethune	2017-2018	\$ -	
1	WC-6	Welcoming Culture	To provide socialization and engagement opportunities for all students and families.	Former students who want to work service hours to work concessions or do various things for the school.	Leah Bethune	2016	\$ -	
	WC-7 Combin ed with D-4	Welcoming Culture	To provide socialization and engagement opportunities for all students and families.	Pius choir to visit and perform and then share their experience. (We already do this I think?) Have our students perform at Pius.	Leah Bethune	2016	\$ -	
1	WC-8	Welcoming Culture	To focus on each individual child by engaging them and their families, personally.	To explore adding "Star of the week" in upper grades in each class? That student would fill out a big posterboard star with information about him/herself and their family. Birth date, full name, favorite food, hobbies, just interesting facts about themselves/families. This child would be the teachers special helper, line leader, etc that week.	Teachers	2017-2018	\$ -	

St. Patric Catholic School

Combined Implementation Projects								
Count	Code	Pillar	Strategy	What	Who	When	Estimated Costs	Budget
1	WC-9	Welcoming Culture	To focus on each individual child by engaging them and their families, personally.	To form a committee to explore ways to make Parent Teacher conferences more fun and welcoming to provide opportunity for engagement and learning about each child.	Volunteers	2017	\$ -	
1	WC-10	Welcoming Culture	To focus on each individual child by engaging them and their families, personally.	One morning each year invite the appropriate parent to come and have a donut with dad or muffins with mom morning before school/church.	Volunteers	2017-2018	\$ -	
	WC-11 Combined with E-11	Welcoming Culture	To focus on each individual child by engaging them and their families, personally.	Consider using the Remind app more. Have each teacher have the ability to use Remind and to take pictures during the day to send out to the parents of that class. Faith Does this and I love being able to see pictures of what Andrew or Nick is doing during the day. They do this almost every day. Again, the whole school would not receive the remind just the parents of that class. Each parent would have to enroll to a specific remind group... Prek, K, 1st, 2nd, 3rd, etc. And obviously that would need to be changed each year. For example, Andrews class just make turkey's out of their hands. The teacher snapped a pic and sent it out with the caption "We made turkey's today!"	IRIS	2018	\$ -	
1	WC-12	Welcoming Culture	To focus on each individual child by engaging them and their families, personally.	Regularly Invite families to come to daily mass with their child / grandchild.	Melanie Colton	2016	\$ -	
1	WC-13	Welcoming Culture	To focus on each individual child by engaging them and their families, personally.	Have Grandparents day where the children (mostly the younger ones) would have a small program (singing) for the grandparents. The grandparents would then be able to stay for lunch and to see the child's class room.	Catholic Schools Week Team	2017	\$ -	
1	WC-14	Welcoming Culture	To focus on each individual child by engaging them and their families, personally.	Meet the teacher night? Maybe at H.S.A Meetings.	Teachers	2017	\$ -	
1	WC-15	Welcoming Culture	To develop programs that enhance relationships in the greater community.	Advertise and invite people who live in different parishes/Havelock area to come to our events, such as music concerts, games, Trunk or Treat, etc.	Melanie Colton	2017	\$ -	
1	WC-16	Welcoming Culture	To provide opportunities for parishioners to tutor or mentor students.	To have former students, parishioners and others mentor and tutor students through programs like Big Brother/Big Sister, Teammates, or a program that is started by St. Patricks like "Senior Pals", parishioners who volunteer with students.	Leah Bethune	2017	\$ -	
1	WC-17	Welcoming Culture	To welcome and embrace the diverse cultures in our community.	Have special feast day events for the different cultures @ daily Mass. Include students in preparing for the Mass, in languages, arts, music, etc.	Father Schweger	2017	\$ -	
	WC-18 Combined with E-6	Welcoming Culture	To provide mentor families to welcome and build relationships with new members of our school community.	To have the H.S.A. have a volunteer committee to welcome new families to the parish as well as new school families and assign mentors/buddies to each family for a year.	Combine with Parent mentor	2017-2018	\$ -	
1	WC-19	Welcoming Culture	To research and implement best practices for engaging parents and families in the mission of the school.	Have a marketing campaign like: "Share the Mission: The school is our parish mission" Much like campaigns from other Missions.	Mrs. Bethune, Melanie Colton & H.S.A.	2017	\$ 500	\$ 500
	WC-20 Combined with E-8	Welcoming Culture	To research and implement best practices for engaging parents and families in the mission of the school.	Share children's talents and artwork more with the parish. The elders especially like to see this. ADD TO BOARD-COMBINE	Art Teacher	2017	\$ -	
1	WC-21 Combined with S-1	Welcoming Culture	To research and implement best practices for engaging parents and families in the mission of the school.	Advertise the school Christmas / Spring programs to the parish and increase exposure of the school in events such as car washes, service projects, fundraisers, etc.	Melanie Colton	2017-2018	\$ -	
	S-1 Combined with WC21	Telling Our Story	To honor our past, support the present and build for the future of St. Patrick community.	Build for future by increasing exposure of the school in community through events like carwashes, service projects, fundraisers, etc.	Parent Volunteers and Teachers	Aug-17	\$ 1,000	
1	S-2 Combined with S-3	Telling Our Story	To invite families, parishioners and the greater community to events and activities in the school.	Explore opportunities for parents and families to be involved in sponsoring events to ensure they are adequately staffed and include as many families as possible. (Such as 1st/2nd Grade parents are Girls BB)	Room Parents (Hraban, Hattan, etc.)	Jun-17	\$ -	

St. Patric Catholic School

Combined Implementation Projects								
Count	Code	Pillar	Strategy	What	Who	When	Estimated Costs	Budget
	S-3 Combin ed with S-2	Telling Our Story	To invite families, parishioners and the greater community to events and activities in the school.	Athletic Events Class Sponsorship: Room parents for classes assigned to staff athletic events recruit volunteers to staff the events - Combine with 43	Room Parents (Hraban, Hattan, etc.)	Jan-17		
1	S-4	Telling Our Story	To enhance communications through marketing programs such as social media, the website, printed articles, bulletin inserts, etc.	Expand Pre-K and Kindergarten recruitment strategies, include daycareers that are closeby, market with signs and by contacting parishioners with 3-4 year old children, announce kindergarten roundup	Melanie Colton, Office Staff, Laura Kramer (Kindergarten Teacher)	Jan-17	\$ 500	\$ 500
1	S-6	Telling Our Story	To intentionally include the Waverly community in communications, events and activities.	To host events in Waverly such as an Outdoor movie night, July 4th parade, Trick or Treat tent, preschool promotion, etc.	Melanie Colton, Leah Bethune	May-17	\$ 1,000	\$ 1,000
1	S-7	Telling Our Story	To build relationships with graduates of St. Patrick School to recognize their progress, stay engaged in their lives, to celebrate their successes and to encourage them in their futures.	Build list of past students, parents and Alumni, expand the list and marketing to the list	Melanie	Feb-17		
	S-8 Combin ed with CR-10	Telling Our Story	To clearly communicate specific program details and results to the St. Patrick community, for programs like the Teacher Christmas Bonus Program, etc.	To research other schools' methods of teacher support, through donations, involvement, compensation, etc.	Melanie Colton, Tina Siebert	Jan-17		
1	S-9	Telling Our Story	To clearly communicate specific program details and results to the St. Patrick community, for programs like the Teacher Christmas Bonus Program, etc.	Explore new ways to communicate teacher support through bonuses and other needs, such as a Wish List, the need for donations, a \$20 dollar contribution, etc.	Melanie Colton, Tina Siebert	Dec-17	\$ 500	
1	CR-1	Community & Resources	To provide transparency to the St. Patrick community about the financial resources and sustainability of the school.	To create and publish a 5 year budget and keep updated on the website, annually.	Fr. Schweiger & Finance Council	2016-2017	\$ -	
1	CR-2	Community & Resources	To provide transparency to the St. Patrick community about the financial resources and sustainability of the school.	To communicate budget information with parents and parishioners in Mass, the bulletin, school newsletters, etc.	Fr. Schweiger & Finance Council	2016-2017	\$ -	
1	CR-3	Community & Resources	To develop and implement an equitable mix of funding sources that supports our future.	To explore the possibility of grants, major donors and new gifts to the school.	Leah Bethune & volunteers	Ongoing	\$ -	
1	CR-4	Community & Resources	To develop and implement an equitable mix of funding sources that supports our future.	To establish a mix of funding that raises and maintains tuition at 20-25% of the total cost of education.	Fr. Schweiger & Finance Council	2017-2018		
1	CR-5	Community & Resources	To develop and implement an equitable mix of funding sources that supports our future.	To review the cost of pre-school tuition in the Lincoln area and make adjustments accordingly.	Fr. Schweiger & Finance Council	2017-2018		
1	CR-6	Community & Resources	To develop and implement an equitable mix of funding sources that supports our future.	To explore scholarship options for low income students who qualify for assistance through the Federal Lunch Program. (44% of St. Pat's students qualify)	Fr. Schweiger/Eva Fujan	2016 +		
1	CR-7	Community & Resources	To develop and implement an equitable mix of funding sources that supports our future.	To form a team to create an Endowment fund for the school.	Fr. Schweiger & Endowment Fund Committee	2019-2020	\$ -	
1	CR-8	Community & Resources	To achieve a balanced budget by finding new, innovative and consistent sources of funding for the school.	To hire marketing and enrollment coordinator that is responsible for reaching out to alumni, current and former parents to increase enrollment and to create new funding sources for the school. Secure grant to cover expenses.	Fr. Schweiger	2016	\$20000 (Offset by Grant)	
1	CR-9	Community & Resources	To achieve a balanced budget by finding new, innovative and consistent sources of funding for the school.	To increase enrollment by an average of 10 students per year.	Melanie Colton	2017 +		
1	CR-10 Combin ed with S-18	Community & Resources	To provide our teachers with compensation and benefits that are just and encourage retention.	To review teacher salaries and to achieve a goal of 70% - 80% of Lincoln-based schools.	Fr. Schweiger & Finance Council	2016-2017	\$ -	
1	CR-11	Community & Resources	To create a safe and sacred environment for our students and families by providing the financial investment that is required.	To create a five year building maintenance plan, that includes a safety review.	Fr. Schweiger & Building Committee	2017-2018	\$ -	